

Functional Assessment

Family Name: _____

Date Developed: _____

Information Gathered From: _____

Predicted Behavior Description: (be specific-note feeling, mood, actions, & frequency, intensity, duration)

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Before the Behavior: (setting events or triggers; physical, environmental, social events; what triggers the bx NOT to occur)

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Antecedent Behaviors: (the behavior that signals the situation or behavior)

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During the Behavior: (important to note how people respond to the behavior and does it make it better or worse)

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After the Behavior: (effects the responses have on behavior, & when the behavior does not occur:

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Positive Replacement Behaviors: (strengths and interests of youth)

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Interventions: (what worked & did not work and why & how consistent and results)

Function of the Behavior: (best educated guess about benefits or function of behavior)

What does the youth and family hope to get out of a crisis prevention plan: (What is there ideal outcome)